



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

|                                                      |                                                                                                                   |
|------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| <b>Part A</b>                                        |                                                                                                                   |
| <b>Data of the Institution</b>                       |                                                                                                                   |
| <b>1.Name of the Institution</b>                     | <b>GOVERNMENT DEGREE COLLEGE,<br/>JAMMALAMADUGU</b>                                                               |
| • Name of the Head of the institution                | <b>Dr G CHANDRA SEK HAR</b>                                                                                       |
| • Designation                                        | <b>PRINCIPAL</b>                                                                                                  |
| • Does the institution function from its own campus? | <b>Yes</b>                                                                                                        |
| • Phone no./Alternate phone no.                      | <b>09398438169</b>                                                                                                |
| • Mobile No:                                         | <b>9885339612</b>                                                                                                 |
| • Registered e-mail                                  | <b>jammalmadugugdc.jkc@gmail.com</b>                                                                              |
| • Alternate e-mail                                   | <b>bhushankumarlanka@gmail.com</b>                                                                                |
| • Address                                            | <b>The Principal, Government Degree College, Ramireddypalli Road, Beside Mylavaram South Canal, Jammalamadugu</b> |
| • City/Town                                          | <b>Jammalamadugu</b>                                                                                              |
| • State/UT                                           | <b>Andhra Pradesh</b>                                                                                             |
| • Pin Code                                           | <b>516 434</b>                                                                                                    |
| <b>2.Institutional status</b>                        |                                                                                                                   |
| • Type of Institution                                | <b>Co-education</b>                                                                                               |
| • Location                                           | <b>Semi - Urban</b>                                                                                               |

|                                                                                                                  |                                                                                           |                |                             |               |             |
|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----------------|-----------------------------|---------------|-------------|
| • Financial Status                                                                                               | UGC 2f and 12(B)                                                                          |                |                             |               |             |
| • Name of the Affiliating University                                                                             | Yogi Vemana University, Kadapa                                                            |                |                             |               |             |
| • Name of the IQAC Coordinator                                                                                   | Dr L BHUSHAN KUMAR                                                                        |                |                             |               |             |
| • Phone No.                                                                                                      | 09885339612                                                                               |                |                             |               |             |
| • Alternate phone No.                                                                                            | 9398438169                                                                                |                |                             |               |             |
| • Mobile                                                                                                         | 9398438169                                                                                |                |                             |               |             |
| • IQAC e-mail address                                                                                            | bhushankumarlanka@gmail.com                                                               |                |                             |               |             |
| • Alternate e-mail address                                                                                       | jammalamadugugdc.jkc@gmail.com                                                            |                |                             |               |             |
| 3.Website address (Web link of the AQAR (Previous Academic Year)                                                 | <a href="https://gdcjammalamadugu.edu.in/demo/">https://gdcjammalamadugu.edu.in/demo/</a> |                |                             |               |             |
| 4.Whether Academic Calendar prepared during the year?                                                            | Yes                                                                                       |                |                             |               |             |
| • if yes, whether it is uploaded in the Institutional website Web link:                                          | <a href="https://gdcjammalamadugu.edu.in/demo/">https://gdcjammalamadugu.edu.in/demo/</a> |                |                             |               |             |
| <b>5.Accreditation Details</b>                                                                                   |                                                                                           |                |                             |               |             |
| Cycle                                                                                                            | Grade                                                                                     | CGPA           | Year of Accreditation       | Validity from | Validity to |
| Cycle 1                                                                                                          | C++                                                                                       | 1.9            | 2006                        | 01/02/2006    | 28/02/2011  |
| 6.Date of Establishment of IQAC                                                                                  |                                                                                           |                | 24/07/2006                  |               |             |
| 7.Provide the list of funds by Central / State Government<br>UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., |                                                                                           |                |                             |               |             |
| Institutional/Department /Faculty                                                                                | Scheme                                                                                    | Funding Agency | Year of award with duration | Amount        |             |
| Nil                                                                                                              | Nil                                                                                       | Nil            | Nil                         | 00            |             |
| 8.Whether composition of IQAC as per latest NAAC guidelines                                                      |                                                                                           |                | Yes                         |               |             |
| • Upload latest notification of formation of IQAC                                                                |                                                                                           |                | <a href="#">View File</a>   |               |             |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                           |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|--|
| <b>9.No. of IQAC meetings held during the year</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>3</b>                  |  |
| <ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Yes</b>                |  |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <a href="#">View File</a> |  |
| <b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>No</b>                 |  |
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                           |  |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                           |  |
| <p><b>Contributions of IQAC:</b></p> <ul style="list-style-type: none"> <li>In the beginning of the academic year 2020-21, IQAC Coordinator along with the Senior Teaching Staff prepared academic and extension activities calendar so as to streamline the class work of all the departments.</li> <li>IQAC encouraged the Teaching Staff to prepare their individual schedule of work and Teaching Lecture plans for providing information to the students.</li> <li>IQAC also plans to organize orientation program to acquaint the students with the schedule of work and other available facilities like scholarships etc.</li> <li>It encourages the staff to organize/participate in seminars, workshops.</li> <li>It also advises the staff to publish research articles in various UGC- CARE listed Journals.</li> <li>It suggests all the Teaching Staff to do Orientation Programmes, Faculty Development Programmes, Refresher courses and Short term Training Programmes.</li> <li>* Advised to conduct Online Classes during the prevailing COVID 19 pandemic situation</li> <li>* Applied for NIRF</li> <li>* Staff advised to conduct student study projects</li> <li>*Faculty is to give opportunity to students to take part in student seminars</li> <li>*Staff is requested to participate in Refresher courses, Orientation programmes, short term courses, Faculty development programmes.</li> </ul> |                           |  |
| <b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                           |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                           |  |

| Plan of Action                                                                                                                              | Achievements/Outcomes                                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Prepare academic and extension activities calendar in the beginning of the session to streamline the working of various departments.</b> | <b>Academic Activities</b>                                                                                                                               |
| <b>IQAC encourages the teachers to prepare schedule of work and lecture plans for providing information to the students.</b>                | <b>Executed proper schedule of work</b>                                                                                                                  |
| <b>Organizes orientation program to acquaint the students with the schedule of work and available facilities/ scholarships etc</b>          | <b>Staff participation in conferences</b>                                                                                                                |
| <b>staff encouraged to participate in National seminars/ workshops</b>                                                                      | <b>some Lecturers participated and are benefited</b>                                                                                                     |
| <b>Staff advised to publish papers in peer reviewed journals</b>                                                                            | <b>Some Lecturers published and are benefited</b>                                                                                                        |
| <b>It suggested to do orientation programmes, refresher courses.</b>                                                                        | <b>some Lecturers completed these courses and are benefited</b>                                                                                          |
| <b>Career and Guidance</b>                                                                                                                  | <b>Coaching for Police Constable Examination was conducted apart from regular class work</b>                                                             |
| <b>Women Empowerment</b>                                                                                                                    | <b>Women students are enlightened about their privileges, Legal rights and awareness about Domestic violence etc.</b>                                    |
| <b>MANA TV</b>                                                                                                                              | <b>The students are given the opportunity to watch MANA TV live and recorded programme in various subjects for better understanding of the subjects.</b> |
| <b>Consumer Club</b>                                                                                                                        | <b>A meeting was arranged by Consumer Club of the College to enlighten the Students about the rights of the Consumer.</b>                                |
| <b>To engage the Teaching Staff to prepare four quadrants of LMS</b>                                                                        | <b>Successfully Completed</b>                                                                                                                            |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| To install CC camera surveillance system in the College                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Yes, Installed successfully                                                         |
| To create blog/You tube for departments to provide study material during Covid 19 pandemic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | You tube created to the college and some of the faculty has created their own blogs |
| 13. Whether the AQAR was placed before statutory body?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Yes                                                                                 |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                     |
| Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Date of meeting(s)                                                                  |
| College Development Committee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 05/10/2020                                                                          |
| 14. Whether institutional data submitted to AISHE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                     |
| Year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Date of Submission                                                                  |
| 2020-21                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 05/10/2020                                                                          |
| 15. Multidisciplinary / interdisciplinary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                     |
| <p>In Our Government Degree College, We have several approaches towards setting up of Our Institution as Multidisciplinary:</p> <ul style="list-style-type: none"> <li>We have an academic collaboration between Our GDC Jammalmadugu College with GDC Yerraguntla, GDC Proddutur &amp; other institutions leading to Multidisciplinary Education and research in different modes.</li> <li>We have Strengthening of Our Institution by adding Departments in subjects such as: Languages, Literature, Mathematics, Sciences, Sociology, Economics, Sports and other subjects as needed for a multidisciplinary Institution</li> <li>Multidisciplinary Education will help students to shape their career options. To offer multidisciplinary programmes successfully. Here we conduct student-induction programmes to create awareness among students about various learning pathways and career opportunities; to register in the Academic Bank of Credit (ABC); and adopt online courses, in addition to other collaboration with other HEIs, to offer the programmes</li> </ul> |                                                                                     |

with a strong interdisciplinary flavour.

- International Science day was celebrated in our college on 28th of February every year by departments of Physics, Chemistry, Botany, Zoology as a mark of respect to Sir CV Raman recognition for his Raman effect which was introduced on this day. This event is a good evidence or proof presence of multidisciplinary and interdisciplinary education is present in the college.
- Paper chromatography technique practicals are included in the syllabus of Chemistry, Botany and Zoology. These practicals were conducted either one of the subjects, the concept obtained the students, need not to conduct practicals in other subjects. Hence, it saves the time of the students and chemicals of the other departments. This is the another example of multidisciplinary/ interdisciplinary coexistence in the college to make learning activity to become much easier.
- Sreenivasa Ramanujan birth day was celebrated in our college every year on 22nd December to give inspiration to the students MPC & MPCs groups. The lecturers of Maths, Physics, Chemistry, Computer science and Computer applications subjects were participated in this event, So it indicates presence of multidisciplinary/ Interdisciplinary approach in the learning process.
- NSS activities and awareness programmes were participated by the all students and all subject faculty members of the college.

#### 16. Academic bank of credits (ABC):

"Academic Bank of Credits" means an academic service mechanism as a digital/virtual/online entity established by University Grants Commission to facilitate students to become its academic accounts holder, thereby paving the way for seamless students' mobility between or within degree granting HEIs through a formal systems of credit recognition, credit accumulation, credit transfer and credit redemption to promote distributed and flexible teaching learning.

ABC is a bank for academic purposes on the patterned of commercial banks for financial purposes with students as academic account holders to whom ABC shall provide a variety of services including credit verification, credit accumulation, credit transfer or redemption and authentication of academic awards.

In our Government Degree College, Jammalmadugu, at present we don't follow this type of academic bank of credits. We hope to follow this process of Academic Bank of Credits which is useful for the benefit

of the College students in the near future.

Academic Credit Banking is now incorporated in cities. It is a advanced step in the education system, ABC system helpful to students who wants to pursue degree in different colleges in different towns and in different university areas. ABC tells about the student what courses he/she has studied in the previous year, what courses he/she has to take next year in the other university. ABC is useful to the students about the studied information who wish to join other universities in continuation of the studies of the students. In Andhra pradesh ABC system is not adiopted by the universities so far. If ABC is introduced by the universities certainly Govt. degree college, Jammalamadugu will implement the ABC system.

#### 17.Skill development:

In order to promote good and effective life skills in UG students, the Andhra Pradesh State Council of Higher Education (APSHE) started several new Life Skill Courses and Skill Development Courses from the Academic year 2020-21.

The main objective of the programme is to train youth in collaboration with the respective industries to suit their needs. The idea of the state government is to reduce the unemployment rate in the state by giving training to the youth where the industries are located.

The AP State Skill Development Corporation (APSSDC) is in the process of setting up 23 skill colleges in the State at an estimated cost of Rs 460 crore and the AP Industrial Infrastructure Corporation (APIIC) has called tenders for construction of six colleges.

The innovative project Industry Customized Skill Training Programme (Industry Customized Skill Training) started with an aim of making companies available to professionals. The APSSDC has also launched Industry Based Skill Training and Employment.

APSSDC is giving on line classes to students of our college on reasoning, mental ability, arthimetric and computer skills. These are helpful to students who are appearing for BSRB, RRB,SSC,army, navy examinations.

APSSDC is providing computer systems to the degree college to train the students whenever they have leisure time in the area of

Microsoft office, Word, Excel, paint brush, Microsoft picture manager and other computer related applications. Advanced students can learn and practice the languages of C, C++, JAWA, ORACLE, Phythan and other embedded courses artificial intelligence and visual basic.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

In order to promote Integration of Indian Knowledge System within the student community, we continue to teach in the Indian languages retaining the Regional languages and Mother languages to the Under Graduate students. We promote the Language Literatures also among the students. The Culture and Mannerism of the Country is highly acknowledged through practice using both Online and offline Teaching Modules. Language is the mother of traditon and values. As India is one of the Worlds oldest cultures it has been subjected to aplethora of language influences.

In undergraduate courses mother tongue Telugu is the first language and English language is the second language. Students can opt Hindi and Sanskrit as a second language. This indicates integration of Indian knowledge system.Telugu medium is opted by majarity of the students to their interested subjects. Our guide to students India shines a light on the culture, customs, langusge, society, manners, etiquette and values- all helping you to understand the people. BA (HEP) students would study in depth regarding the Indian culture. In previous days one paper Indian heritage and culture was studied by all students. Any kind seminars related to History were organised through online by other degree colleges and universities our college students and respective staff participate to promote Indian culture among the students.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

OBE empowers students to choose what they would like to study and how they would like to study it. Not only does it adapt to a learner's strengths and weaknesses, but it also provides sufficient time to attain proficiency and fluency in the subject matter.

Outcome-based education (OBE) is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have, when they leave the Educational Institution.

The impact of OBE on the Teacher education Curriculum is to promote Transparency. Focusing on results Outcome-based education (OBE) generates a transparent expectation of the top results. Students can

understand what they expect, and teachers can understand what they need to demonstrate throughout the course. Example for OBE is rather than just getting a passing grade for mathematics, a student might be assessed as level 4 for number sense, level 5 for algebraic concepts, level 3 for measurement skills etc., This approach is valuable to colleges and parents specially identifying a students strengths and weaknesses. each student by the end educational experience, each student would have achieved the goal. the role of faculty adopts into instructor, trainer, facilitator and/or mentor based on the out comes targeted. the goal of this education is to present the knowledge and skills of an older generation to the new generation of students and provide students with an environment in which to learn. Instruction is thoughtful and adapts to learner needs. OBE principle is clarity of focus.

Our Government Degree College, Jammalamadugu focuses on the outcome based education to achieve transparency and to maintain the academic curriculum.

#### **20.Distance education/online education:**

Our Government Degree College, Jammalamadugu is under permanent affiliation to Dr. B. R. Ambedkar Open University, Hyderabad to facilitate the students towards Distance/open Education. During this Corona season, we on the official guidance and instructions from Commisisonerate of Collegiate Education, Adopted online teaching so as to facilitate and direct the students towards Teaching Learning Mechanism. In order to implement the teaching and learning mechanism to the UG Students during Corona season, We adopted to various online teaching modules like Webex, You tube, WhatsApp, Google Class Rooms etc., for the benefit of the students in this pandemic situation.

Govt. degree college, Jammalamadugu, has delivered lecturers to the students on online classes everyday by all lecturers during the covid-19 pandemic time. These lessons were uploaded to the Commissioner Office web site , Vijayawada as proof in the OTLP app.

### **Extended Profile**

#### **1.Programme**

1.1

06

Number of courses offered by the institution across all programs during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

**2.Student**

2.1 **149**

Number of students during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

2.2 **120**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

2.3 **29**

Number of outgoing/ final year students during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

**3.Academic**

3.1 **9**

Number of full time teachers during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

3.2 **0**

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

|                                                                                  |           |
|----------------------------------------------------------------------------------|-----------|
| 1.1                                                                              | <b>06</b> |
| Number of courses offered by the institution across all programs during the year |           |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 2.Student

|                                    |            |
|------------------------------------|------------|
| 2.1                                | <b>149</b> |
| Number of students during the year |            |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|                                                                                              |            |
|----------------------------------------------------------------------------------------------|------------|
| 2.2                                                                                          | <b>120</b> |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year |            |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|                                                         |           |
|---------------------------------------------------------|-----------|
| 2.3                                                     | <b>29</b> |
| Number of outgoing/ final year students during the year |           |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 3.Academic

|                                              |          |
|----------------------------------------------|----------|
| 3.1                                          | <b>9</b> |
| Number of full time teachers during the year |          |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| 3.2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 0                         |
| Number of Sanctioned posts during the year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                           |
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Documents                 |
| Data Template                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <a href="#">View File</a> |
| <b>4.Institution</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                           |
| 4.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 17                        |
| Total number of Classrooms and Seminar halls                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                           |
| 4.2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Rs: 8751939/-             |
| Total expenditure excluding salary during the year (INR in lakhs)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           |
| 4.3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 11                        |
| Total number of computers on campus for academic purposes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |
| <b>Part B</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                           |
| <b>CURRICULAR ASPECTS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |
| <b>1.1 - Curricular Planning and Implementation</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                           |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                           |
| <p>The primary aim and objective of our Government Degree College, Jammalamadugu or any Institution as such is to impart quality education to the poor and needy students. Hence the design and implementation of its curriculum effectively plays an important role in achieving its objectives. Usually, only the affiliating University designs the academic curriculum and it is to be strictly implemented by all its affiliating colleges. Our Government Degree College, Jammalamadugu is affiliated to Yogi Vemana University (Y.V.U), Kadapa situated in the Kadapa district. Some of the senior Lecturers from the affiliating degree colleges will be appointed as members of the Board of studies (BOS) by the University in order to advise and give their suggestions on the curriculum such as change of syllabus which includes deletion or addition of some topics that are irrelevant and students find difficulty to understand are raised during the annual BOS meetings which will be held in the University campus in their respective subjects separately. These suggestions will be</p> |                           |

based on the feedback on curriculum collected from the students, parents, staff and other stakeholders.

Our institution has a well-structured mechanism for the effective implementation of academic curriculum. Teaching plans, Class work Time tables, academic plan and proforma for the maintenance of teaching diaries and monthly departmental review meetings will be planned and prepared by the Principal in the beginning of every semester in advance so that the students get benefited.

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | <a href="#">View File</a> |
| Link for Additional information     | Nil                       |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college strictly follows the academic calendar prepared and circulated by the Yogi Vemana University, Kadapa for the conduct of continuous internal evaluation. Based on the schedule of internal exams circulated by the affiliating university, the academic coordinator in consultation with in charges of the departments concerned will plan the time table which will be approved by the Principal of the College. Later, all the in-charges of the departments concerned will be instructed to conduct internal examinations as per schedule and evaluate the answer scripts as early as possible. All the staff are also informed to upload internal marks in the website of the university well before the commencement of the end semester examinations in the stipulated time. Two mid semester exams were conducted in each subject as part of continuous internal evaluation. First mid semester was conducted after completing the syllabus of two units for 20 marks and second mid semester exam was conducted after completion of another two chapters for 15 marks. 5 marks were allocated for assignment, another 5 marks were allocated for seminar, another 5 marks were allocated for attendance. Total will become 50 marks, These marks are reduced to 25 marks. These obtained marks were added to the student as internal marks to get grade in the point of examination, .This CIE pattern is followed by the all lecturers in all subjects in each semester in our Govt

**degree college, Jammalamadugu.**

| File Description                     | Documents                 |
|--------------------------------------|---------------------------|
| Upload relevant supporting documents | <a href="#">View File</a> |
| Link for Additional information      | Nil                       |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

| File Description                                                                                       | Documents                 |
|--------------------------------------------------------------------------------------------------------|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information                                                                             | <a href="#">View File</a> |

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**6**

| File Description                                        | Documents                 |
|---------------------------------------------------------|---------------------------|
| Any additional information                              | <a href="#">View File</a> |
| Minutes of relevant Academic Council/ BOS meetings      | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****7**

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | <a href="#">View File</a> |
| Brochure or any other document relating to Add on /Certificate programs | <b>No File Uploaded</b>   |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****36****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****30**

| File Description                                                                    | Documents                 |
|-------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                          | <b>No File Uploaded</b>   |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**Our Government Degree College, Jammalamadugu being an affiliated college of Y.V.U, Kadapa will adopt the curriculum designed by the university under the guidance of Andhra Pradesh State council of Higher education (APSCHE). However, universities in coordination with APSCHE have already integrated cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum in the form of foundation courses from 2015-16 such as Human Values and Professional Ethics (HVPE), Environmental Studies (EVS), Information and Communication Technology (ICT), Communication Skills (CSS), Entrepreneurship Development, Analytical skills, Leadership Education and Communication Skills. From 2020-21 academic year onwards Public**

Relations, Insurance Promotion, Electrical Appliances, Plant Nursery, Journalistic Reporting, Advertising, Business Communication, Dairy Technology, Food Adulteration, Solar energy courses are implemented as skill development courses. Woman empowerment cell is organising a awareness programme in our college on 8th March every year. Our college all students including BA, BCom, BSc are studying one paper in 3rd semester environmental education as part of awareness to create awareness on environment and sustainable development. This paper is mandatory to pass to get degree. College Principal will organise gender sensitisation programmes as and when the occasions arise. Human Values and Professional Ethics (HVPE), paper is studying by all students and has to pass to get degree. Student study projects are conducted by our lecturers on the topics of Environmental education and professional ethics.

| File Description                                                                                                                                           | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                                                 | No File Uploaded          |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | <a href="#">View File</a> |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

| File Description                                                                                                | Documents                 |
|-----------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                      | <b>No File Uploaded</b>   |
| Programme / Curriculum/ Syllabus of the courses                                                                 | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses                    | <a href="#">View File</a> |
| MoU's with relevant organizations for these courses, if any                                                     | <a href="#">View File</a> |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

**10**

| File Description                                                                                            | Documents                 |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                  | <a href="#">View File</a> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

### 1.4 - Feedback System

|                                                                                                                                                                       |                            |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| <b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b> | <b>A. All of the above</b> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|

| File Description                                                                                                                                     | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| URL for stakeholder feedback report                                                                                                                  | <b>No File Uploaded</b>   |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | <a href="#">View File</a> |
| Any additional information(Upload)                                                                                                                   | <a href="#">View File</a> |

#### 1.4.2 - Feedback process of the Institution may be classified as follows

**A. Feedback collected, analyzed and action taken and feedback available on website**

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| URL for feedback report           | <b>Nil</b>                |

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

**240**

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Any additional information              | <b>No File Uploaded</b>   |
| Institutional data in prescribed format | <a href="#">View File</a> |

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**13**

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| Any additional information                                    | <b>No File Uploaded</b>   |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

An Induction programme is conducted for the newly admitted students every year in the Semester-I by each department so that the students are given awareness on Choice Based Credit system (CBCS) in semester pattern, objectives of under graduate programmes chosen and conceptual learning. 'Bridge Course' is offered to the students who joined UG programmes, but have not studied the subjects in their preceding courses.

In a semester after completion of two units of syllabus 1st mid sem exam was conducted to the students in all subjects for 20 marks. Based on the marks obtained in this test students are categorised as slow learners and advanced learners.

**Slow Learners:** The students identified as slow learners are given extra care by entrusting them additional learning assignments, internet assignments and conducted remedial classes. Bridge classes were organised for slow learners in the beginning of the 1st semester..

**Advanced Learners:** Special coaching classes were being conducted for PG-CET, Ed-CET, RRB, BSRB, SSC, APPSC, Bank exams and other Competitive exams for advanced learners. They are entrusted with some 'Study Projects' in their subjects to inculcate research skills. Further, the advanced learners are encouraged to give class room seminars.

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Link for additional Information   | <b>Nil</b>                |
| Upload any additional information | <a href="#">View File</a> |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

|                    |                    |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| <b>149</b>         | <b>9</b>           |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Our Government Degree College, Jammalamadugu has an inbuilt mechanism in making the learning process more effective and student centric. Invited lectures, field trips, demonstration, interaction methods, debates, group discussions, subject quizzes and class room seminars. In our college class room seminars by the students participation is mandatory for all students as a part of continuous internal evaluation system. Experiential learning is the process of learning through experience. In another way it is defined as learning through reflection on doing. or hands on learning can be a form of experiential learning. Experiential learning is undertaken by college science students by doing practicals in the laboratory. The conventional Lecture method blended with student interaction best suites to explain and interpret the concepts of the topic for better understanding and to imbibe the subject into the minds of the students. Participatory learning is 'the body of the lesson, where learners are involved as actively in the learning process as possible. some of projects were carried out by the students in our college. This project work, case study, group discussions, experiments by students in the lab are the best examples for participatory learning.**

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Link for additional information   | <b>Nil</b>                |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching methods through virtual class room and class rooms with LCD projectors make learning more student friendly and effective. Wherever the class rooms are not provided with LCD projectors, the Teaching-Learning Process is supported with the usage of Laptops . During the COVID 19 pandemic situation the college adopted Google Workspace (G-Suit), google talk, Zoom meeting, Sisco webex, microsoft teams for teaching learning activities. All the teaching staff made videos, generated the links and sent them to the CCE website i.e., Bharat Padhe Online (BPO)..

ICT was used in our college by the some of the lecturers to make learning more effective. In the PPT lesson if the student visualise some figures or diagrammes easily understand the concept and memorable for a longer time. Blended learning is going on in our college by mixing both the ICT and offline teaching are going on in the college. some awareness programmes seminars are organised on line mode to the students in our college.

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                 | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil                       |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

9

| File Description                                                    | Documents                 |
|---------------------------------------------------------------------|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees                | No File Uploaded          |
| mentor/mentee ratio                                                 | <a href="#">View File</a> |

### 2.4 - Teacher Profile and Quality

**2.4.1 - Number of full time teachers against sanctioned posts during the year****9**

| File Description                                                 | Documents                 |
|------------------------------------------------------------------|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | <b>No File Uploaded</b>   |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****3**

| File Description                                                                                                                                                  | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                                                        | <b>No File Uploaded</b>   |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | <a href="#">View File</a> |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers****10**

| File Description                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                     | <b>No File Uploaded</b>   |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is done as per the guidelines issued by Y.V. University, Kadapa. A calendar for internal assessment is planned and prepared well in advance by the university and it is communicated to all the affiliating colleges. The affiliated colleges will have to strictly follow the calendar communicated to them. At the beginning of semester, the students are asked to take note of the same and get prepared accordingly. In a semester, two internal assessment exams are conducted. The valued answer scripts are shown to the students to check whether the answer scripts are evaluated properly or not. Discrepancies if any identified by the student will be addressed and rectified then and there itself by their respective Lecturers. Final marks are informed to the students, before uploading them over the University portal. we are adopting the Continuous internal assessment system in our college by conducting two mid semester exams in semester for all subjects. First Internal is conducted for 20 marks. Second internal exam is organised for 15 marks. Assignments, student seminar and attendance given weightage 15 marks for each one. Total will become 50 marks. These marks are scaled down to 25 marks. These awarded marks are added to the grading to the students.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | Nil                       |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has an effective mechanism to address the grievances of the students regarding the internal assessment marks and end semester examinations marks. The students are given an opportunity to approach their respective subject Lecturer for any clarification with regards to internal assessment marks. The respective Lecturers shall attend to the grievances of the students. If the grievance is not solved at the subject Lecturer level, the same may be brought to the notice of respective in-charges of department and in turn to the principal for further redressal. Grievances pertaining to the end semester examinations like change of wrongly mentioned question paper code, spelling mistake in name, mismatch of the subject chosen and medium of instruction in the hall ticket etc. is redressed at once by the

college after due verification with the records available. The same will be intimated to the controller of examination of affiliating university for the necessary rectification. For the grievances in the results of end semester examinations, the principal forwards the same to the affiliating university with due remarks and follow up the action to resolve the grievance. These redressal mechanisms resolve the issues transparently and quickly so as to enable the students stress free.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | Nil                       |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program specific outcomes and course outcomes for all the running programs at UG level i.e. B.Sc (M.P.C), B.Sc (M.P.Cs), B.Sc (B.Z.C), BA (H.E.P), B.Com (General) and B.Com (Computer Applications) are displayed on the notice boards of the Departments. At the very beginning of the semester, these are given to the students as well as teachers along with syllabus. All practical, laboratory work, field work, cocurricular activities are done in the light of programme outcomes (Programme Outcomes), Program Specific Outcomes (Program Specific Outcomes) and Course Outcomes (Course Outcomes). Programme out comes and course out comes are mentioned in the syllabus were displayed in the college website. whileseeing the website by the teachers or the students for syllabus automatically programme out comes and course out comes known to the students as well as teachers. By end of first year student know what is syllabus is prescribed, how much content he /she had learnt. similarly the same thing will know the student after completion of 2nd year and final year. In the same way the students knows what skills, knowledge, understading and applications he/she obtained the progrmme out comes after completion of the programme.

| File Description                                     | Documents                 |
|------------------------------------------------------|---------------------------|
| Upload any additional information                    | <a href="#">View File</a> |
| Paste link for Additional information                | Nil                       |
| Upload COs for all courses (exemplars from Glossary) | <a href="#">View File</a> |

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of assessment of 'course outcome' is based on the performance of the student in mid examinations, end semester examination, assignments and seminars. The following are the tools & mechanisms taken into consideration for the attaining of course outcomes.

1. **Mid Examinations:** This kind of performance assessment is held twice in a semester. Each and every exam is aimed at achieving the course outcomes.
2. **Semester Examination:** Semester examination is a metric for assessing whether the entire COs are attained or not. Examination is more focused on attaining the course outcomes and program outcomes using a descriptive model of exam.
3. **Seminars and Assignments:** Each and every student is assigned with course related tasks during every semester. The course work will be evaluated based on their performance. The performance of the students in the examinations during the semester in each course is used to compute the level of direct attainment of the COs.
4. We can evaluate the course outcomes and programme out comes based on the pass percentage, obtained jobs and pursuing of higher education in different universities by our college students.
5. We have mechanism to note passedout students admission into higher studies and record of placements.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for Additional information | Nil                       |

### 2.6.3 - Pass percentage of Students during the year

**2.6.3.1 - Total number of final year students who passed the university examination during the year****21**

| File Description                                                                                                   | Documents                 |
|--------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a> |
| Upload any additional information                                                                                  | <b>No File Uploaded</b>   |
| Paste link for the annual report                                                                                   | <b>Nil</b>                |

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**
<https://gdcjammalamadugu.edu.in/demo/>
**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****00**

| File Description                                                                | Documents                 |
|---------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                      | <b>No File Uploaded</b>   |
| e-copies of the grant award letters for sponsored research projects /endowments | <b>No File Uploaded</b>   |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****00**

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | No File Uploaded          |
| Supporting document from Funding Agency                       | No File Uploaded          |
| Paste link to funding agency website                          | Nil                       |

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****00**

| File Description                                               | Documents                 |
|----------------------------------------------------------------|---------------------------|
| Report of the event                                            | No File Uploaded          |
| Any additional information                                     | <a href="#">View File</a> |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****03**

| File Description                                                                                   | Documents                 |
|----------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                         | No File Uploaded          |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | <a href="#">View File</a> |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In addition to acquiring academic skills, students need to acquire life skills those help them to handle challenges in life. Keeping this in view, the students are encouraged to get involved themselves in the neighbourhood community in terms of impact and sensitizing with social issues and holistic development. Most of the community-based extension activities are organized by NSS unit of the college. These activities include Blood Donation Camps, Health check-up camps, awareness drives on AIDS, rally on the eve of world's AIDS day on December 1st organised by the Red ribbon club of the college. with Swach Bharath, ban on the plastic, tree plantation (Vanam-Manam) etc. Involving students in the activities of this type would help them build healthy relationships, develop team spirit, leadership qualities which mould the students to become good citizens of the society. Besides the activities, the programme officers invite resource persons to the NSS camps to sensitize students on various social and environmental issues such as superstitions, gender bias, child labour, health and hygiene, illiteracy, environmental problems, precautions during Covid 19 etc., Finally, these type of extension activities not only focus on mere learning but also implement and practice what is learnt on the camps

| File Description                      | Documents                                                                                 |
|---------------------------------------|-------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://gdcjammalamadugu.edu.in/demo/">https://gdcjammalamadugu.edu.in/demo/</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                 |

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | No File Uploaded          |
| Number of awards for extension activities in last 5 year(Data Template) | <a href="#">View File</a> |
| e-copy of the award letters                                             | No File Uploaded          |

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

| File Description                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the event organized                                                                                       | No File Uploaded          |
| Any additional information                                                                                           | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | <a href="#">View File</a> |

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

**NCC/ Red Cross/ YRC etc., during the year****50**

| File Description                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event                                                                            | <b>No File Uploaded</b>   |
| Any additional information                                                                     | <a href="#">View File</a> |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****6**

| File Description                                                                | Documents                 |
|---------------------------------------------------------------------------------|---------------------------|
| e-copies of linkage related Document                                            | <a href="#">View File</a> |
| Details of linkages with institutions/industries for internship (Data Template) | <a href="#">View File</a> |
| Any additional information                                                      | <a href="#">View File</a> |

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year****2**

| File Description                                                                                                           | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses                                                          | <a href="#">View File</a> |
| Any additional information                                                                                                 | <b>No File Uploaded</b>   |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Our Government Degree College, Jammalamadugu has the following infrastructure facilities:**

- The Campus Area is 20.67 Acres
- Class rooms - 13
- Digital Class Room-01
- Virtual Class Room (Mana TV)-01
- LCD Projectors-01
- College office room-01
- Principal room-01
- Laboratories--07
- Seminar Halls-01
- Library and Reading Room-01
- Network Resource Centre being used for Internet Access

Our Government Degree College, Jammalamadugu has been taking proactive steps in providing required physical infrastructure like class rooms, science laboratories and computer laboratories to cater to the needs of students. Apart from this technology enabled class rooms, one virtual class room/Mana TV room is available to organize activities like guest lectures, students' seminars, workshops, debates, quiz programmes and group discussions. Classrooms are spacious, well ventilated and well furnished. All the classrooms are provided with white boards. The faculty of the institution is provided with LCD projectors as common facility, enabling them to make use of the ICT enabled teaching in the conventional class room. There are five (05) spacious and well-equipped science and computer laboratories. College has spacious play ground to make practice sports and games. College is situated faraway from Jammalamadugu town campus environment is free from pollution. Science labs are equipped with Chemicals, glassware, equipment, instruments suitable to conduct practicals as per affiliated university syllabus.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sports, games outdoor, gymnasium and cultural activities. The facilities available for outdoor sports and games are: a multipurpose large playground for sports like athletic events and outdoor games like running race, cricket, football, badminton, volley ball, kabaddi, kho kho and hand ball etc., A multipurpose hall in sports complex room for chess and table tennis is facilitated for indoor games. The college maintains its own fitness centre/gymnasium. It is located inside the multipurpose hall in sports complex possessing equipment for free weight exercise, body weight exercise, resistance band exercise and stretching exercises. Our Government Degree College, Jammalamadugu has a very good Gymnasium in order to cater to the Physical needs of the staff and students. The Gymnasium is free and is open to both the staff and the students from 5 am to 8 am in the Morning and from 6 am to 8 pm in the evening. The College also provides a free indoor Table Tennis court. It also has a very good Volley Ball Court at the outdoor.

**Carrom Boards-04**

**Chess Board-01**

**Dumbles-01 Set**

**Foot Ball-01**

**Badminton Rockets-02**

**Distance Rated Javlin-01**

**Discuss Throw-01**

**Shot put-02**

**Thread Mill-01**

**Excercise Cycle-01**

Our college ground is spacious to conduct running race 100m, 400 m, and to conduct games like foot ball, valley ball ,cricket, Kabaddi.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | <b>Nil</b>                |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

**01**

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

**01**

| File Description                                                                          | Documents                 |
|-------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                         | <a href="#">View File</a> |
| Paste link for additional information                                                     | <b>Nil</b>                |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**0**

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                     | <b>No File Uploaded</b>   |
| Upload audited utilization statements                                                 | <b>No File Uploaded</b>   |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is basically an organized set of resources. The library is open for students and staff from 10 am to 5 pm on all working days. The college library caters to the needs of students and staff of all departments. It is well stocked with a good number of books. The college has been providing a unique facility for the benefit of students who are interested to take up competitive examinations. The library has facilities like computers with internet, reading room, reading tables and chairs. We are issuing 3 books to each student by making registration in the record. Student has to replace the books which they required. But students has to return books after completion of semester end examinations. As and when funds received from the Govt. to purchase books, The Principal will take intend from the all the departments and purchase the required books by following the quotation process. These books are entered into the Accession register of the college. In library we are maintaining visitors register. In future we will purchase sol soft ware in the process of library automation.

The library has the facility to use e-resources, e-books and e-journals. Further, all the staff and students have created e-mail id's, registered with INFLIBNET so as to get connected with the national library system.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for Additional Information | Nil                       |

## 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

| File Description                                                                                   | Documents                 |
|----------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                  | No File Uploaded          |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****00**

| File Description                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                           | No File Uploaded          |
| Audited statements of accounts                                                                                       | No File Uploaded          |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year****36**

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Any additional information                        | No File Uploaded          |
| Details of library usage by teachers and students | <a href="#">View File</a> |

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Up-gradation of both hardware and software are being done depending upon the necessity and requirement for computers meant for administration. The same upgradation is being extended to the computers in the departments. In addition, software for the computers in the labs is being updated on regular basis in tune with curriculum updation. The campus now has a Broadband with 100 Mbps speed internet facility to 6 rooms. Internet speed is not meets requirements of the college. We are in planning to make it as wify facility shortly to cover all students. Our college office using the internet facility for submission of salary bills, to apply scholarships for students and other official communication is now going on through the internet facility. If sufficient funds are available in future we will try to reach internet facility with Wi-fi campus to utilise all students.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

### 4.3.2 - Number of Computers

**11**

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Student – computer ratio          | No File Uploaded          |

### 4.3.3 - Bandwidth of internet connection in the Institution

**C.10 - 30MBPS**

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Upload any additional Information                                        | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**00**

| File Description                                                                                                      | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                     | No File Uploaded          |
| Audited statements of accounts.                                                                                       | No File Uploaded          |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution adheres the State Government established systems and procedures for maintaining and utilizing the physical, academic and support facilities. The maintenance of science laboratories is carried out by the respective departments under supervision of the in charge of the department with the sub staff (Record assistant / Lab attendant). Before the commencement of the academic year, an internal lab audit is conducted to verify the articles as per the entries in the stock registers and their working condition by the respective departments. Minor repairs of the articles are carried out at the department level itself, utilizing the contingency amount sanctioned for that academic year. If repairs are major, they are brought to the notice of the principal for the necessary action. At the end of each academic year annual verification committee is constituted by the principal for the verification of the articles with the stock registers and in-charges are instructed to update the stock register. The librarian along with his sub staff maintains the library with existing procedures and rules. Stock registers, accession registers, issue registers are being maintained and updated from time to time. The maintenance of sports complex is taken care of by the Physical Director of the college. Repair, renovation and maintenance of the physical infrastructure like buildings, classrooms, wash rooms, furniture, water supply, electric power supply is carried out with available financial resources by hiring technicians from outsourcing in addition to existing contingent staff meant for maintenance purpose.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

180

| File Description                                                                                                       | Documents                 |
|------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship                                           | No File Uploaded          |
| Upload any additional information                                                                                      | No File Uploaded          |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description                                                                                                                   | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                                  | No File Uploaded          |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

| File Description                                                                  | Documents                 |
|-----------------------------------------------------------------------------------|---------------------------|
| Link to institutional website                                                     | <b>Nil</b>                |
| Any additional information                                                        | <b>No File Uploaded</b>   |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a> |

#### **5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**40**

#### **5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**40**

| File Description                                                                                                            | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                  | <b>No File Uploaded</b>   |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

| File Description                                                                                                             | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information                                                                                            | No File Uploaded          |
| Details of student grievances including sexual harassment and ragging cases                                                  | No File Uploaded          |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | No File Uploaded          |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

20

| File Description                                   | Documents                 |
|----------------------------------------------------|---------------------------|
| Upload supporting data for student/alumni          | No File Uploaded          |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year****00**

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | <a href="#">View File</a> |
| Any additional information          | <b>No File Uploaded</b>   |

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****0**

| File Description                                                                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-copies of award letters and certificates                                                                                                                           | <b>No File Uploaded</b>   |
| Any additional information                                                                                                                                           | <b>No File Uploaded</b>   |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**With the objective of inculcating the qualities of leadership, organization and responsibility in the students, an active Student Council is given an opportunity to be a part in the academic and administrative bodies/committees. The Student Council comprises of class representatives from each class who are nominated based on their academic merit among which a President, a secretary and a ladies' representative are nominated. The Principal and Vice-principal will monitor their activities. The class representatives convey students' council is convened twice a semester to give an opportunity to voice their academic and administrative issues. The**

**Class Representative (CR)** plays a lead role in providing valuable feedback regarding curriculum, teaching learning and evolution process. They also help teaching staff of the college in organizing classroom seminars, quiz, debates, group discussions, role plays at departmental level and seminars, conferences, workshops at college level. Student Council plays a major role in organizing college day every year. In addition, the Student Council will give valuable suggestions for smooth day today administrative system. Finally, for the successful conduct of any programme in the college involves active participation of student council.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <b>Nil</b>                |
| Upload any additional information     | <a href="#">View File</a> |

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**0**

| File Description                                                                                                                                                                     | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event                                                                                                                                                                  | <b>No File Uploaded</b>   |
| Upload any additional information                                                                                                                                                    | <b>No File Uploaded</b>   |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

### **5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**At present, an informal alumni association is functioning in our college. The formal registration is yet to be done officially. The Alumni Association comprises of vice president, secretary, joint-**

secretary, treasurer and executive committee members with principal as president. The association performs various activities for the development of the college. we are now taking help of alumni association in supportive services. No financial help taken from the Alumni association by the college. It helps through sharing their expertise by delivering guest lectures, organising awareness programmes etc. In addition, an exclusive meeting with Alumni is conducted every year, where the feedback on curriculum and institution is collected and analysed for future plan of action. We would like to strengthen the alumni association in future for development of the college admissions.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Consultation, Joint decision making and Motivating teams are some of the active practices that are being followed in the college between the staff and the Management.

#### **VISION:**

- The Government Degree College, Jammalamadugu has a vision to make all round development/ holistic development of the students in the area of quality education, ethical values, value-added knowledge with global standards to the backward and down-trodden sections at affordable costs.

#### **MISSION:**

- To identify, institutionalize and implement some of the “Best Practices” in vogue in the top NAAC assessed institutions.
- To equip the students with global skills so as to make them to meet the demands of the society.
- To inculcate human values among the students.
- To train the stakeholders in restructured curriculum to strengthen job opportunities.
- To start job-oriented certificate / diploma Jammalamadugu Govt. degree college to function college effectively to satisfy the vision and mission of the college.. In these committee all lecturers were conveners and members constituted by the Principal. The committees included are admission committee, Time table committee, student union, IQAC, JKC, Women empowerment, Red ribbon club, consumer forum, NSS unit, exams, academic, grievance and redressal cell, Science club, IUFF, income tax committee, news letter, fee collection wing, Eco club, cultural activities, anti-ragging committee, sports committee, library committee. attendance committee, result analysis, feedback taking & analysis etc.,

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal ensures systematic imparting of education with the effective coordination and functioning of various departments towards the goal of providing the best teaching-learning practices. The principal decentralizes and vests the various departments and committees with autonomy and authority to operate freely in discharging their duties in implementing their respective plan of action. Important developmental plans are discussed by the principal along with all the committee members. Plans are executed only after reviewing the suggestions. These meetings are consultative in nature and enable appropriate decision making. Each department drafts its annual academic plan which will be in conformity with the institutional plan of the college. The timetable committee along with all the departments frames the time table for the college. Incharges of each department in coordination with their respective faculty formulate annual

action plan for the academic year. Later, IQAC of the college consolidates these action plans and prepare action plan of the institution for that academic year. Principal is supreme in college to implement all activities including academic, administrative, financial, cultural, sports and games, library, etc., But Principal is supervise all activities through different committes with conveners and members nominated by him. Each committee has mechanism to function effectively by following the guidelines set by the Principal of the college.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Curriculum Development:

Our college has a well experienced faculty to teach and encourage the students for their overall development. . In the academic year beginning concerned University will conduct a BOS meeting with its members on Curriculum. BOS members are from the senior faculty of affiliated colleges.

### Teaching and Learning:

In teaching and learning process, our Lecturers will teach lessons by making use of PPTs. Lecturers are taking online classes to the students to finish syllabus. We are exposing the students for online classes on some of the awareness programs. Some students are encouraged to participate in certificate courses.

### Research and Development:

Our institution always encourages research and publication of papers among the faculty members. In our institution some faculty are doctorates. These faculty members by doing research publish research articles to get promotions under CAS and brings name and fame to the college.

In our Govt degree college, we are observing the pass percentage

is achieved or not. Other institutional plan is curricular cocurricular and extracurricular activities are implemented to students are or not. Other strategic plan is conduction of awareness programmes on different social and health programmes. In view of all round development of the student all sports and games were conducted with the help of Physical director.

| File Description                                       | Documents                 |
|--------------------------------------------------------|---------------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded          |
| Paste link for additional information                  | Nil                       |
| Upload any additional information                      | <a href="#">View File</a> |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the institutional level, the Principal is the academic and administrative head. The hierarchical structure of the administration is presented below: Commissioner of Collegiate Education, Regional Joint Director of Collegiate Education and Principal.

**CCE (Commissioner of Collegiate Education):** It is an administrative controlling head of both Government and Private Aided Degree Colleges in the state. It imparts higher education through degree and post graduate colleges in the state. It inspects and audits both regional offices and degree colleges in the state. It motivates and prepares government colleges for NAAC assessment and accreditation.

**RJDCE (Regional Joint Director of Higher Education):** RJDCE is the head of the regional office inspects degree colleges, conducts enquiries in both government and aided colleges. Service rules, procedures, recruitment, promotional policies: The college administration is governed by the service rules and procedures of Government of Andhra Pradesh through Department of Higher Education.

**Yogi Vemana University, Kadapa:** All degree colleges in Kadapa district of Andhra Pradesh are affiliated to Yogi Vemana University, Kadapa. It constitutes rules and regulations for

affiliated degree and PG colleges.

**Grievance redressal mechanism:** Any grievance with reference to service matters may be represented to CCE/RJDCE/Principal through proper channel.

| File Description                              | Documents                 |
|-----------------------------------------------|---------------------------|
| Paste link for additional information         | Nil                       |
| Link to Organogram of the Institution webpage | Nil                       |
| Upload any additional information             | <a href="#">View File</a> |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

| File Description                                                                                    | Documents                 |
|-----------------------------------------------------------------------------------------------------|---------------------------|
| ERP (Enterprise Resource Planning) Document                                                         | <a href="#">View File</a> |
| Screen shots of user interfaces                                                                     | No File Uploaded          |
| Any additional information                                                                          | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | <a href="#">View File</a> |

### **6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Our Government Degree College, Jammalamadugu is operating both statutory and non-statutory welfare measures/schemes for both teaching and non-teaching staff as mentioned below. General Provident Fund, Group Insurance Scheme, Andhra Pradesh Group Life Insurance (APGLI), Contributory Pension Scheme. Medical reimbursement facility, Employees Health Scheme. Festival advance, Vehicle loan, educational loan, Housing loan, GPF loan. Medical leave, Study leave, Maternity and Paternity leave. Faculty Development Program. Facilitating staff to participate in Orientation Programmes, Refresher Courses, and Short-Term Courses**

etc as and when they need. Earned Leave encashment, Gratuity, Ex-gratia (for non-teaching staff). Leave travel concession (LTC), Medical leave facility is provided by the state govt with salary payment per year 20 days. Every employee can use 15 casual leaves and 7 special casual leaves plus 5 optional holidays. Woman employees have facility to utilize 5 extra holidays in a year. On compassionate grounds giving job to other person in a family another facility provided by the govt of AP. LTC),

**On-duty facility for attending conferences/seminars/workshops.**

The state Govt. issues health cards to the teaching and non teaching staff by taking nominal monthly subscription from the employee. These cards are useful to treat employees in corporate hospitals without paying bill. The expenditure occurred to the employee paid by the state Govt.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**0**

| File Description                                                                                                        | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                       | No File Uploaded          |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**02**

| File Description                                                                                                                                         | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).                                                                    | <b>No File Uploaded</b>   |
| Reports of Academic Staff College or similar centers                                                                                                     | <b>No File Uploaded</b>   |
| Upload any additional information                                                                                                                        | <b>No File Uploaded</b>   |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**09**

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| IQAC report summary                                                                               | <b>No File Uploaded</b>   |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | <b>No File Uploaded</b>   |
| Upload any additional information                                                                 | <b>No File Uploaded</b>   |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The 'Performance Based Appraisal System' (PBAS)' of the staff is based on UGC regulations on minimum qualifications for appointment of teachers and other Academic Staff in Universities and Colleges and measures for the maintenance of standards in higher education,**

**2010. The detailed guidelines encompass the following areas.**

**(i) Contribution to teaching, learning and evaluation - seminars, assignments, practicals, examination duties, formative and summative evaluation tools etc.**

**(ii) Contribution to co-curricular and extension activities - field based studies, NSS activities, cultural activities and other works related to social reconstruction and national development. Research, publications, books and other academic contributions and awards received. The Annual Performance (API) Score/Annual Self Appraisal Report (ASAR) of the teaching staff, obtained will be submitted to the CCE and the scores are subsequently published in the CCE website. Academic Audit Team of the CCE, AP, visits the colleges annually and analyses the performance of teachers and submits comprehensive reports to the Principal. The overall performance is evaluated by the principal and confidential reports are submitted to RJDC. The Performance Appraisal Reports based on the above parameters are being considered for weight age for career advancement scheme (CAS) and general transfers of the teaching faculty.**

| File Description                      | Documents                                                       |
|---------------------------------------|-----------------------------------------------------------------|
| Paste link for additional information | <a href="http://www.apcce.gov.in/">http://www.apcce.gov.in/</a> |
| Upload any additional information     | No File Uploaded                                                |

#### **6.4 - Financial Management and Resource Mobilization**

**6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words**

**The Principal is vested financial powers. He/she is the chief custodian of all resources of the college including finances and works out plans for utilization of college funds in consultation with the Staff Council and CPDC. The institutional accounts are audited by two mechanisms internal and external.**

**Internal Audit: The UGC accounts are regularly audited by the local auditors at institutional level while the internal audit is done by the official team of the Regional Joint Director of Collegiate Education, Kadapa Region, Kadapa.**

**External Audit: The external audit is done by the officials of the**

**Accountant General (AG), Government of Andhra Pradesh. Following are the source documents that are reviewed during audits: Cash books of different categories, service registers, register of increments, pay bills, pay bill register, leave account register, GPF advance register, pay fixations, last pay certificates, allowances sanctioned, register of loans, register of recoveries, pension register, reconciliation register etc.**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <b>Nil</b>                |
| Upload any additional information     | <a href="#">View File</a> |

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**0**

| File Description                                                                                                                  | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Annual statements of accounts                                                                                                     | <b>No File Uploaded</b>   |
| Any additional information                                                                                                        | <b>No File Uploaded</b>   |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### **6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

**The major sources of institutional funding are from UGC, Government of Andhra Pradesh through the Commissionerate of Collegiate Education, Rashtriya Uchatar Siksha Abhiyan (RUSA), Special fee and CPDC. The institution sends proposals to the University Grants Commission (UGC) for additional grants under various schemes, RUSA for the development of infrastructure and equipment. After receiving the grants, principal being the disbursing officer meticulously follows established procedures involving Finance Committee, the Purchase Committee, RUSA Committee and the College Office before it is finally disbursed to the concerned person or the respective department(s). The institution utilizes its resources for construction and upgrading**

infrastructure depending upon the academic requirements. The college incurs expenditure on addition and up-gradation of capital assets like computers, ICT enabled teaching aids, laboratory equipment and apparatus, as such other assets. The balance sheet of the college gives idea about the expenditure incurred on purchases. Office obtains "Utilization Certificates" for the expenses incurred. In order to ensure transparency in utilization of the financial resources of the college, the accounts of the college are being audited regularly and the same are submitted for verification to the teams from RJDCE, Kadapa and Auditor general of A.P during their visit for inspection to the college.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has established Internal Quality Assurance Cell (IQAC) in July, 2006. With regards to quality assurance, the institution is committed to provide consistently quality higher education and student support services through appropriate teaching- learning strategies, evaluation and student-centred activities. Institutional Calendar at the beginning of each academic year, IQAC frames institutional calendar duly incorporating the institutional plan with curricular, co-curricular and extra-curricular activities. It is communicated among all the staff and students. Accordingly, the in-charges of the departments in coordination with their faculty prepare departmental action plan, annual curricular plans and implement scrupulously. The implementation is reviewed through monthly staff council meetings, departmental meetings, circulars and even through informal interactions by IQAC. Any /lapses are addressed immediately. Apart from this, any quality assured initiatives conducted by any department/committee/cell of the institution is monitored, mentored and implemented through participative management and internal coordination by IQAC. All these strategies and processes help in taking the institution to higher level. IQAC always encourages the staff of this college to participate in Refresher courses, Orientation courses, FDP, STC, Swayam, Swayam prabha online courses. IQAC suggests to organise national

seminars, conferences, work shops in our college. IQAC request staff to publish research papers in UGC care list.

| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Paste link for additional information | <b>Nil</b>              |
| Upload any additional information     | <b>No File Uploaded</b> |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institutional reviews on teaching-learning process, structures & methodologies of operations and learning outcomes at frequent intervals through IQAC are Review by the internal academic audit team. Departmental reviews involving students and lecturers. IQAC and Staff Council meetings. District level monitoring through District Resource Centre (DRC). CCE's review through live video conferences and teleconferences. Peer review by the academic advisors of CCE, A.P during academic audit. Assessment of Annual Performance Indicators (API) of individual teachers, by CCE, A.P.

Principal will ask the teaching staff regarding syllabus completion certificate from the all the subject lecturers after completion of the semester or before commencement of semester exams. This gives review of teaching learning process. Whether the course learning outcomes achieved by the student or not assessed by the lecturer after completion of semester by conducting practicals in the case of science students. IQAC by conducting meetings periodically suggests its lecturers enhance the pass percentage of the students every semester.

Though, the lecturers are conferred autonomy with regard to teaching learning process, their strategies are positively guided by the control mechanisms at various levels, which have reinforcing effect on curriculum transaction.

| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Paste link for additional information | <b>Nil</b>              |
| Upload any additional information     | <b>No File Uploaded</b> |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

| File Description                                                                   | Documents                 |
|------------------------------------------------------------------------------------|---------------------------|
| Paste web link of Annual reports of Institution                                    | <b>Nil</b>                |
| Upload e-copies of the accreditations and certifications                           | <a href="#">View File</a> |
| Upload any additional information                                                  | <a href="#">View File</a> |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a> |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

**The Women Empowerment Cell (WEC) of Government Degree College, Jammalamadugu is established to empower girl students and women staff to realize their potential and power in socio-economic and political spheres of life which results not only in women empowerment but also in the holistic development of the nation. Women Empowerment Cell strives to maintain the gender- neutral atmosphere of the college. The cell encourages the girls to come forward to talk about women related issues and tries to sensitize the youth about gender reality as the goal to emancipate and empower women. It also provides a platform for girls and women to share their experiences and views regarding their status in the**

society and to suggest ways to improve and empower themselves. The WEC functions arduously to enhance their status and thereby empower them through guest lectures, seminars, workshops, various awareness programmes and other welfare activities. WEC will step forward with specific objectives and plan of action by focusing quality activities for the well-being of girl students. The objectives of WEC are to promote a culture of respect and quality for female genders. To create a conducive counselling environment for female gender to share their problems.

| File Description                                                                                                                                                                 | Documents |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Annual gender sensitization action plan                                                                                                                                          | Nil       |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil       |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | No File Uploaded          |
| Any other relevant information | <a href="#">View File</a> |

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

### **Solid waste management and Liquid waste management**

**a. Solid Waste Management:** Every day large volume of solid waste is accumulated in our college because of spacially large campus and huge number of the trees. The solid waste includes mainly falling leaves and waste paper. It is managed properly with the help of man power. Every day the garbage is separated into renewable and non-renewable things. Renewable things are dumped in

the pits, to prepare the organic manure for the garden plants and the non-renewable garbage was collected everyday by the municipality of Jammalamadugu.

#### b. Liquid waste management

while doing practicals in chemistry lab liquid waste generated, those are dilute acids, bases, salts and organic compounds. Liquid waste is collected properly into plastic drums and are safely disposed far away from the college thus keeping college premises contamination free.

| File Description                                                                    | Documents                 |
|-------------------------------------------------------------------------------------|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded          |
| Geo tagged photographs of the facilities                                            | Nil                       |
| Any other relevant information                                                      | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded          |
| Any other relevant information                    | <a href="#">View File</a> |

#### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

**B. Any 3 of the above**

| File Description                             | Documents                 |
|----------------------------------------------|---------------------------|
| Geo tagged photos / videos of the facilities | <b>No File Uploaded</b>   |
| Any other relevant documents                 | <a href="#">View File</a> |

  

|                                                                                                                                                                                                                                                                    |                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| <b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>                                                                                                                                                                |                              |
| <b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b> | <b>C. Any 2 of the above</b> |

  

| File Description                                                          | Documents                 |
|---------------------------------------------------------------------------|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <b>No File Uploaded</b>   |
| Certification by the auditing agency                                      | <b>No File Uploaded</b>   |
| Certificates of the awards received                                       | <b>No File Uploaded</b>   |
| Any other relevant information                                            | <a href="#">View File</a> |

  

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| <b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b> | <b>B. Any 3 of the above</b> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities                        | No File Uploaded          |
| Policy documents and information brochures on the support to be provided | No File Uploaded          |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information                                           | <a href="#">View File</a> |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The strength of India lies in its unity and diversity. Accordingly, our Government Degree College, Jammalamadugu has been providing opportunities to grow and develop for both students and staff. The students and staff belong to various regions, sections of society with different cultures. To bring harmony among people, all the national festivals like Republic Day, Independence Day are celebrated with lot of fervour and patriotism & enthusiasm. On the same lines Ambedkar Jayanthi, Gandhi Jayanthi are also celebrated with great zeal. In addition to that guest lecturers are also arranged by experts to address the problems created by cultural, regional, linguistic, communal, socio-economic and other diversities. In this connection, language related programmes like matrubashadinostavam, celebrations birth anniversary of famous poet Gidugu Venkata Ramamurthy.

Further, special programmes have been initiated to sensitize students on gender equality by celebrating women's day on 8th march.

GDC, Jammalamadugu also organises many diversified programmes like voters rally, to develop feelings of dedication devotion and extend their services there by transforming them as responsible citizen rendering services towards nation. Cultural committee organises competitions and encourages students to participate on cultural competitions held in college, district and state level to promote cultural harmony and derive cultural spirit. Sankranthi sambaralu were celebrated in our college by all students. It indicates unity in diversity is followed in the college.

| File Description                                                                                                                 | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <b>No File Uploaded</b>   |
| Any other relevant information                                                                                                   | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The purpose of learning is to impart education not merely for the learning of certain selected subjects but also for the development of the intellect and mind. The ultimate aim should be to improve simultaneously the standard of life and standard of living of an individual. Finally, to enable citizens to imbibe and practise citizenship values. The citizens must cherish and follow the noble ideals which inspired the national struggle for freedom. Promoting the spirit of patriotism and to uphold the unity of India. Several efforts have been made to generate awareness of the importance of discharging fundamental duties by celebrating Republic Day, Independence Day, UNO day, National Voters Day, World Human Rights Day and National Integration Day. National festivals are celebrated in our institution to educate the students that constitution can protect individuals by outlining their rights which are normally owed to everyone in a country.

Our prime minister's prestigious Swachh Bharat program is implemented in our college in true spirit as Cleanliness is next to Godliness. To create awareness about ODF program, the NSS volunteers visited the nearby villages. To educate the students on communicable diseases like AIDS, Swine flu, Covid 19 etc., through awareness programs and rallies. In the republic celebrations the Principal address gathering of students and staff. In this speech he reminds values, rights, duties and responsibilities of the citizens.

| File Description                                                                                     | Documents                 |
|------------------------------------------------------------------------------------------------------|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <b>No File Uploaded</b>   |
| Any other relevant information                                                                       | <a href="#">View File</a> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized. | B. Any 3 of the above |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|

| File Description                                                                                                                                                                     | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Code of ethics policy document                                                                                                                                                       | No File Uploaded          |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded          |
| Any other relevant information                                                                                                                                                       | <a href="#">View File</a> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes national festivals viz., Republic Day, Independence Day and birth anniversaries of the national leaders, social reformers and eminent personalities to inculcate moral values and promote national integration. Independence Day and Republic Day are celebrated as National festivals of India. They are celebrated every year. Celebration of Independence Day starts with hoisting of the flag by the Principal of the college. Later, the principal addresses on the occasion. The students are given opportunity to deliver speech highlighting the development of post independent India. Republic day is also celebrated on a grand scale like Independence Day with department of political science taking active part in briefing the students on constitution of India and thus inspiring them to know the responsibilities of students in particular and citizens in general for the development of India. Birth anniversaries of renowned personalities like Mahatma Gandhi, Lal Bhadur Shastri, Dr. S. Radha Krishnan, Dr. B.R. Ambedkar, Dr. A.P.J. Abdul Kalam and the Iron of India, Sardar Vallabai Patel are celebrated to pay tribute with lot of

spirit. Contributions of these great leaders are commemorated. In connection with these celebrations, Elocution and essay writing competitions are conducted. International womens day was celebrated in our college on 8th of March very year. National Science day was celebrated in our college on 28th of February every year.

| File Description                                                                          | Documents                 |
|-------------------------------------------------------------------------------------------|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded          |
| Geo tagged photographs of some of the events                                              | No File Uploaded          |
| Any other relevant information                                                            | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE-I

**Title:WATER QUALITY ANALYSIS**

**Objective:**

- To create awareness about the purity of drinking water

**Context:** The purity of the drinking water that we consume daily plays a crucial role for the sustainability of good health for any human being.

**Practice:** Every year as part of organizing social awareness programmes for a better cause in the society to the public. We have measured total dissolved salts of different villages borewell water by TDS meter.We are in a position the TDs value is greater than 300 not fit for drinking water.

**Evidences of Success:** Students enlightened the public regarding the quality of water they are consuming and plausible ill effects.

**Note:** Regular servicing and maintenance of water purity kits

should not be postponed and should be given top priority.

## BEST PRACTICE-II

**Title: GREEN PRACTICES**

**Objective:** • To reduce pollution and create a positive impact on environment to protect bio diversity for our well being

**Context:** our college initiated environmental friendly practices such as usage of public transport, reducing paper usage and more plantations etc

**Practice:** College not only conducts programmes such as Vanam-Manam but also eco club action plan for tree plantation in the college campus.

**Evidences of Success:** • The success is evident at a glance of vast green campus, pollution free campus.

**Note:** The practice to maintain eco-friendly atmosphere in the college is to be encouraged.

| File Description                             | Documents                 |
|----------------------------------------------|---------------------------|
| Best practices in the Institutional web site | No File Uploaded          |
| Any other relevant information               | <a href="#">View File</a> |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government Degree college, Jammalamadugu was established in the year 1980 and is affiliated to Yogi Vemana University, Kadapa. This college aims to cater for the educational needs of students from very downtrodden and diverse socio-economic background. Main vision of our college is empowering the students by escalating them towards higher education and employment. The college provides quality education through innovative practices in teaching and learning process. The college is committed to impart holistic training to our students, to develop right kind of attitude, knowledge and skills to face the future challenges in the competitive world. Jawahar Knowledge Centre (JKC), plays a pivotal role in enhancing the communication skills, soft skills and

technical skills, which are essential to the students to achieve employment. JKC along with its normal training, also provides special training for competitive examinations. Since its inception, our college stands top in the list of colleges in and around Jammalamadugu in providing academic excellence. Our Govt. degree college, Jammalamadugu is located faraway from the town. So the college is free from Air pollution, water pollution, sound pollution. soil pollution. The college have 20 acres of land which is suitable for playground for sports and games. Nearer to our college social welfare school is located, students from this school are utilising our college premises as playground to them in the morning and in the evening.

| File Description                             | Documents        |
|----------------------------------------------|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information               | No File Uploaded |

### 7.3.2 - Plan of action for the next academic year

- \* **Sanitization of Classes.**
- \* **Maintenance of social distance among students.**
- \* **Mandatory usage of Mask.**
- \* **Awareness about covid precautions.**
- \* **To establish bio-metric system for staff and students for proper monitoring of attendance to be linked for the sanction of scholarship to the students.**
- \* **To encourage the faculty to send proposals to UGC/SERO, Hyderabad for Minor/Major Research Projects.**
- \* **To encourage the faculty to send proposals to the UGC/SERO and other funding agencies to conduct State/ National Level workshops/ Seminars.**
- \* **To start new certificate courses in other subjects.**
- \* **To encourage the admission strength in the college Pass percentage of the students should be increased. Student's seminars will be conducted. More assignments should be given to the students. More number of student study projects will be**

incorporated student study tours will be conducted. All NSS activity days will be conducted in the college.

\* Job drives will be conducted every year. Students are encouraged to participate in sports and games events

\* Faculty are advised to participate in refresher and orientation programmes

\* All faculty members are requested to publish research articles in peer reviewed journals.